Introduction

This booklet guides you through the process of applying to NAAB accredited graduate programs in architecture. Architecture programs have specific requirements, such as portfolios and accreditations, that affect architectural licensing in the future. In order to become a licensed architect, you will need to obtain a Bachelor of Architecture, Masters of Architecture, or Doctorate of Architecture from a National Architectural Accreditation Board (NAAB). Schools that offer architecture programs that are not NAAB accredited will not be acceptable by the National Council of Architectural Registration Board (NCARB) for the licensing process. If the goal of graduate studies within architecture is to work as an architect, it is necessary to attend an NAAB accredited university.
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   UC BERKELEY
   UCLA
   CAL POLY POMONA
   UNIVERSITY WISCONSIN, MILWAUKEE
   UNIVERSITY OF MICHIGAN
   COLUMBIA
   UPENN
   GEORGIA TECH
   UNIVERSITY OF MARYLAND

   SAMPLE PORTFOLIO ENCLOSED

3. **NAAB Accreditation** ................................................................................................... 9
   ARCH 182  Design Studio 1A
   ARCH 183  Design Studio 1B
   ARCH 281  Design Studio 2A
   ARCH 282  Design Studio 2B
   ARCH 4727  Design Mini Studio
   ARCH 383  Design Studio 3A
   ARCH 384  Design Studio 3B
   ARCH 2711  Grasshopper Studio
ARCH 144  Design Communication I
ARCH 211  Design Communication II
ARCH 269  Object Making
ARCH 330  Theory of Architecture
ARCH 250  Professional Practice I
ARCH 425  Environmental System
ARCH 334  Urban Design Theory

4. **NCARB and IDP**
CHONG & PARTNERS ARCHITECTS
CB ENGINEERS
MBA ARCHITECTS
IBA ARCHITECTS
BHAIA ASSOCIATES
BUILD SF
A.C.E. MENTOR

5. **AIA**
AIAS TREASURER (2008-2011)
AIA MEMBER (2008-2011)
GRADUATION

Most Urban Studies and Planning students at San Francisco State University will graduate in the Fall or Spring semester. No matter which semester a student graduates, the time to think about graduate studies is the year before graduation. It is important to then begin by researching NAAB accredited school by going to naab.org. NAAB will have a list of accredited schools listed alphabetically by the states that they are located in. The NAAB accredited list will also be shown within the NAAB section. It is a good idea to look into these schools and their programs in the summer before your last year at SFSU because most applications are due during the Fall semester.

Architectural Courses

Since SFSU is so close to City College of San Francisco, you might consider taking a few architectural courses there. CCSF offers two years of undergraduate courses that help students transfer into a B.Arch program, so taking a few courses is helpful because it introduces and solidifies whether graduate studies in architecture is right for you. Classes that are recommended to help build a portfolio, as well as provide an architecture foundation, would be:

ARCH 48 Introduction to Architecture (1)
ARCH 20 Orthographic Projection, Descriptive Geometry, Perspective, and Shades and Shadows (3)
ARCH 29A Freehand Drawing (1)
ARCH 29B Freehand Drawing (2)
ARCH 31A History of Architecture (3)
ARCH 31B History of Architecture (3)
The courses listed are only offered at CCSF but, there are similar courses at other community colleges within the Bay Area. These core courses would help create a foundation in your understanding of architectural history as well as the mechanical process of drawing in plans, sections, elevations, and perspectives. These courses may also allow you to help surpass courses within the M.Arch program because they require these courses for non-architectural students. Lastly, these classes will give you an upper hand because they will allow for you to produce something for a portfolio.

Mentorship

Many different programs have mentorship programs. The AIA San Francisco Chapter (American Institute of Architects) offers a mentorship program that pair you with an architect who can introduce you to the hands on work of architects and their perspectives of what it is like to work as an architect. Having an architect as a mentor is really helpful because this person can help you through the graduate application process by writing a letter of recommendation, help you to put together a portfolio, as well as go over the written statements.

Internships

Since the Urban Studies and Planning major requires that students obtain an internship before graduating, it would be a good idea to find an internship within an architecture firm or the field of architecture. Interning for Architecture for Humanity would be an amazing experience because it allows you to work with architects and experience what their everyday work might be. Other architecture firms in San Francisco that offer internships for Urban Studies and Planning students are: Gensler, SOM, Smithgroup, and Stantec. There are
many other firms that offer internships for non-architectural students so you just have to look around.

APPLICATION PROCESS

GREs

Although not all graduate programs require the GRE exam, most programs do. In order to prepare for the GREs, consider getting GRE books from Princeton Review, Kaplan, or Barrons. All of these books will help you go through the exam questions and offer practice exams. Some of the books also have an interactive CD-ROM that allows for you to take a timed exam and gives you your score after you finish the exam. Taking the practice tests is very helpful preparation for the exam. If there are any classes that you can take for free, that would be helpful as well.

Vocabulary Preparation

Ways to prepare for the vocab portion of the exam would be to purchase flashcards that are offered by the Princeton Review, Kaplan, or Barrons. There are also lists online from ETS or GRE that you can use to make your own flashcards. Great ways to help remember vocabulary words are to create games or use mnemonic devices that can help you remember the words. Practice makes perfect, so the more time that you allot to studying the vocabulary words, the better your chances are for the exam.

Math Preparation

The GRE reviews math problems and give in depth explanations to help solve these problems. The GRE only tests basic math, such as arithmetic and geometry. If math is not a strong suit for you, then it would be really helpful to purchase the math GRE book because it focuses on the math portions and gives you many examples that can be found on the exam.
The GRE Exam Format:

<table>
<thead>
<tr>
<th>Section</th>
<th>Questions</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical Writing</td>
<td>1 issue task</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Analytical Writing</td>
<td>1 argument task</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Verbal Reasoning</td>
<td>30</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Verbal Reasoning</td>
<td>30</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>28</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>28</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Research</td>
<td>varies</td>
<td>varies</td>
</tr>
</tbody>
</table>

Research Graduate Schools

After reviewing NAAB accredited schools, you can choose which schools you might be interested in attending and do some more research. All programs have different deadlines, fees, and requirements for portfolios. Many schools open their applications starting in early September and October and their deadlines are usually in December and January. Make sure that you can create a list of all schools you would like to apply to alongside a table that has the deadline dates, fees, portfolio requirements, etc.

Statement of Intent

All schools have different questions that they ask for in the statement of intent so the sooner you start writing your statement of intent, the better. Although most statements of intents are typically only 500 words, don’t take this for granted and think that it can be done in one night. It takes a long time to write a concise, compelling statement. It is good to have a few drafts before turning it in with your application. Also, many of the people that you ask for a letter of recommendation would like to see your statement of intent in order to have a better idea of how to write your letter.
Professors to work with

Throughout the application process, some schools will ask why you would like to attend the university and what professors you would like to work with. This requires that you do some research about their program and their faculty so you can identify if there is someone that you can work with for your thesis. It can also help if you email the professors to ask them more about the program so that you can gauge whether it is a program that you would like to attend.

Resumes and Curriculum Vitae

Many of the programs request a resume and/or a cover letter. Since you should have already taken USP 603/604, you should have a revised resume and cover letter that can be reviewed by professors or your mentor.

PORTFOLIO

Many schools require a portfolio to gauge how well a candidate can draw and relay their ideas through drawings, paintings, photography, etc. Portfolio requirements vary based on the university you are applying to. Since most Urban Studies and Planning majors have not taken any design courses, it might be hard to put together a portfolio. While this may be the case, there are other ways to create a portfolio; any type of artwork can help you put together a portfolio.

SAMPLE PORTFOLIO PROVIDED
HOME[LESS] KITCHEN
SAN PEDRO AND 6TH STREET, SKIDROW, LOS ANGELES
THE DECISION TO DESIGN A HOMELESS REHABILITATION CENTER IN SKIDROW WAS MEANT TO PROVIDE OTHER RESOURCES FOR THE HOMELESS IN THE AREA. THE PROGRAM IS MEANT TO REHABILITATE AS WELL AS PROVIDE RELEVANT COOKING SKILLS AFTER COMPLETING THE PROGRAM IN ORDER TO ENSURE JOB PLACEMENT.
LIVING IN AUTOSTRADAL A

This housing design was meant to create a transit oriented development node between the 405 freeways by closing down three lanes to allow for a metro line to help create alternative means for mobility for residents within the LAX region.
BENDING PROGRESSION

INSPIRED BY MAYA LIN'S VIETNAM MEMORIAL, A CEMETARY WAS DESIGNED TO CUT INTO THE LANDSCAPE AND CREATE SPACE FOR ALL BURIAL TYPES AND PLOTS.

DIAGRAMS FROM VIETNAM MEMORIAL CASE STUDY

MEASURED DISPLACEMENT BENDING THE FIELD
ALLEN STATION BIKE/CAFE

The Allen Station in Los Angeles, California was a site chosen to design particular activities that could help increase ridership. This project integrates the train station with a cafe and bike tune up in order to give incentive to bike riders to use the metro train system by offering amenities and food.
TO LAYER AND DELAYER

Elements such as wood, create new layers as they grow and get older. The ability to layer and delayer was inspired to design a restaurant that layers and delayers to create seating and tables for dining.
BALLET STUDIO LIVE/WORK

THE CONCEPT OF A BALLET STUDIO WAS DESIGNED FOR A PROFESSIONAL PRACTICE COURSE IN ORDER TO LEARN HOW TO PRODUCE CONSTRUCTION DRAWING SETS. THE CURVILINEAR DESIGN WAS INSPIRED BY THE DANCE MOVES THAT ARE PRODUCED FROM BALLET DANCES AND WARM UPS. THE DESIGN IS MEANT TO ALLOW FOR LIVING AS WELL AS PRACTICING.
SOLAR UMBRELLA CASE STUDY
VENICE, CALIFORNIA

SECTION

DIAGRAMS OF DIFFERENT ROOMS AND USES
ELEVATION

PLAN

SECTION DRAWING

-6 DISSECTION HAND DRAWING OF A HANDHELD VACUUM
This chair was designed and built for an object making course.
THIS CANDLE BOX WAS DESIGNED AND BUILT USING DOVETAIL JOINTS.
NAAB ACCREDITATION

As mentioned before, NAAB accreditation is a requirement for universities to provide a professional degree within architecture. Completing a NAAB accredited degree allows students to work as junior designers/architects and eventually become licensed architects. It is really important to make sure that an M.Arch program is accredited by NAAB if your goal is to become a licensed architect. The list of NAAB programs are provided below:

NAAB-Accredited Architecture Programs in the United States  
BArch = Bachelor of Architecture; MArch = Master of Architecture; DArch = Doctor of Architecture  
For more details on accreditation, please visit – www.naab.org

<table>
<thead>
<tr>
<th>ARIZONA</th>
<th>CALIFORNIA</th>
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<tbody>
<tr>
<td>Arizona State University</td>
<td>California State Polytechnic University - Pomona</td>
</tr>
<tr>
<td>College of Design</td>
<td>College of Environmental Design</td>
</tr>
<tr>
<td>School of Architecture + Landscape Architecture</td>
<td>Department of Architecture Pomona, CA</td>
</tr>
<tr>
<td>Tempe, AZ</td>
<td></td>
</tr>
<tr>
<td>design.asu.edu</td>
<td><a href="http://www.csupomona.edu/~arch">www.csupomona.edu/~arch</a></td>
</tr>
<tr>
<td>MArch</td>
<td>BArch; MArch</td>
</tr>
<tr>
<td>Frank Lloyd Wright School of Architecture</td>
<td></td>
</tr>
<tr>
<td>Scottsdale, AZ</td>
<td>California College of the Arts School of Architectural Studies San</td>
</tr>
<tr>
<td><a href="http://www.taliesin.ed">www.taliesin.ed</a></td>
<td>Francisco, CA</td>
</tr>
<tr>
<td>u MArch</td>
<td><a href="http://www.cca.edu/">www.cca.edu/</a></td>
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<tr>
<td></td>
<td>BArch; MArch</td>
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<tr>
<td></td>
<td>California at Los Angeles, University of UCLA)</td>
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<tr>
<td></td>
<td>Department of Architecture and Urban Design Los Angeles, CA</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td><a href="http://www.aud.ucla.edu">www.aud.ucla.edu</a></td>
</tr>
<tr>
<td></td>
<td>MArch</td>
</tr>
<tr>
<td></td>
<td>California at Berkeley, University of College of Environmental Design</td>
</tr>
<tr>
<td></td>
<td>Department of Architecture Berkeley, CA</td>
</tr>
<tr>
<td></td>
<td>arch.ced.berkeley.edu</td>
</tr>
<tr>
<td></td>
<td>MArch</td>
</tr>
</tbody>
</table>
Southern California Institute of Architecture (SCI-ARC) Los Angeles, CA
www.sciarc.edu
BArch, MArch

Southern California, University of
School of
Architecture Los
Angeles, CA
arch.usc.edu
BArch; March

Woodbury University
School of Architecture and
Design Burbank and San
Diego, CA
www.woodbury.edu
BArch; MArch - Candidate

COLORADO
Colorado at Denver/Boulder, University of and
Health
Sciences Center
College of Architecture and Planning
Denver, CO
www.cudenver.edu/aan
dp MArch

CONNECTICUT
Hartford, University of
College of Engineering, Technology, and
Architecture
Department of Architecture
uhaweb.hartford.edu/architect
MArch

Yale University
School of Architecture
New Haven, CT
www.architecture.yale.edu
MArch

DISTRICT OF COLUMBIA
The Catholic University of America
School of Architecture and
Planning Washington, DC
architecture.cua.edu
MArch

FLORIDA
Florida A&M University
School of Architecture
Tallahassee, FL
www.famu.sc.wa
BArch, MArch

Florida International University
College of Architecture + The
Arts School of Architecture
Miami, FL
soa.fiu.edu
MArch

Florida, University of
College of Design, Construction and Planning
School of Architecture
Gainesville, FL
www.arch.ufl.edu
MArch

Miami, University of
School of
Architecture Coral
Gables, FL
www.arc.miami.edu
BArch, MArch

South Florida, University of
School of Architecture & Community Design
Tampa, FL
www.arch.usf.edu
MArch
GEORGIA
Georgia Institute of Technology
College of Architecture
Architecture Program
Atlanta, GA
www.coa.gatech.edu/arch
MArch

Savannah College of Arts & Design Department of Architecture Savannah, GA
www.scad.edu/architecture/MArch

HAWAII
Hawaii at Manoa,
University of School of Architecture Honolulu, HI
www.arch.hawaii.edu
DArch

ILLINOIS
Illinois Institute of Technology College of Architecture Chicago, IL
www.iit.arch.edu
BArch; MArch

Illinois at Chicago, University of College of Architecture and the Arts School of Architecture
Chicago, IL
www.arch.uic.edu
u/ MArch

Illinois at Urbana-Champaign, University of College of Fine and Applied Arts School of Architecture
Champaign, IL
www.arch.illinois.edu
u MArch

Judson University
School of Art, Design, and Architecture
Department of Architecture
Elgin, IL
www.judsonu.edu
MArch

The School of the Art Institute of Chicago
Department of Architecture, Interior Design, and Designed Objects
Chicago, IL
www.saic.edu/degrees_resources/departments/aia
do/ MArch - Candidate

Southern Illinois University
Carbondale College of Applied Sciences and Arts School of Architecture
Carbondale, IL
www.architecture.siuc.edu
MArch

INDIANA
Ball State University
College of Architecture and Planning
Department of Architecture Muncie, IN
www.bsu.edu/architecture
MArch

Notre Dame, University of School of Architecture Notre Dame, IN
www.architecture.nd.edu
u BArch; MArch

IOWA
Iowa State University
College of Design
Department of Architecture
Ames, IA
www.arch.iastate.edu
BArch; MArch

KANSAS
Kansas State University
College of Architecture, Planning, and Design
Department of Architecture
Manhattan, KS
www.capd.ksu.edu/arch

Kansas, University of
School of Architecture & Urban Planning
Architecture Program
Lawrence, KS
www.saup.ku.edu
MArch

KENTUCKY
University of Kentucky,
College of Design
School of Architecture
Lexington, KY
www.uky.edu/Design
MArch

LOUISIANA
Louisiana at Lafayette, University of
College of the Arts
School of Architecture and Design
Lafayette, LA
soad.louisiana.edu/MArch

Louisiana State
University College of
Art and Design School of Architecture Baton Rouge, LA

www.arch.latech.edu
BArch (thru 12/10);
MArch

Southern University and A&M College
School of Architecture Baton Rouge, LA
www.susa.sunbr.edu
BArch

Tulane University School of Architecture
New Orleans, LA archit.tulane.edu/
MArch

MARYLAND
Maryland, University of
School of Architecture, Planning & Preservation
Architecture Program
College Park, MD
www.arch.umd.edu/architecture
MArch

Morgan State University
Institute of Architecture & Planning Baltimore, MD
www.morgan.edu/academics/IAP/index.html
MArch
MASSACHUSETTS
Boston Architectural College
School of Architecture Boston, MA
www.the-bac.edu
BArch; MArch

Harvard University Graduate
School of Design Department of
Architecture Cambridge, MA
www.gsd.harvard.edu MArch

Massachusetts Amherst, University of
Department of Art, Architecture & Art History
Architecture + Design Program
Amherst, MA
www.umass.edu/architecture/
MArch

Massachusetts College of Art and Design
Department of Art/Art History
Boston, MA
www.mca.edu
MArch - Candidate

Massachusetts Institute of Technology
School of Architecture and Planning
Department of Architecture
Cambridge, MA
architecture.mit.edu/
MArch

Northeastern University College
of Arts and Sciences School of
Architecture Boston, MA
www.architecture.neu.edu/ MArch

Wentworth Institute of Technology Department of
Architecture Boston, MA
www.wit.edu/arch
MArch (accredited since January 2007 as a result
of a nomenclature change)

MICHIGAN
Andrews University
School of
Architecture Berrien Springs, MI
www.andrews.edu/arch/ MArch

Detroit Mercy
University of School of
Architecture Detroit, MI
www.arch.udmercy.edu
MArch

Lawrence Technological University College of
Architecture & Design
Department of Architecture
Southfield, MI
ltu.edu/architecture_and_design/ MArch

Michigan, University of
Taubman College of Architecture & Urban Planning
Ann Arbor, MI
taubmancollege.umich.edu/ MArch

MINNESOTA
Minnesota, University of
College of Design School of
Architecture
Minneapolis, MN
arch.cdes.umn.edu/
MArch

MISSOURI
Drury College
Hammons School of Architecture
Springfield, MO
www.drury.edu
BArch (through 12/31/13)
MArch (since 2010 as a result of a
nomenclature change)

Washington University in St. Louis
Sam Fox School of Design & Visual Arts
College of Architecture
St. Louis, MO
www.arch.wustl.edu
MArch

MONTANA (1)
Montana State University
College of Arts and
Architecture School of
Architecture Bozeman, MT
www.arch.montana.edu/
MArch

NEBRASKA (1)
Nebraska-Lincoln, University
of College of Architecture
Department of Architecture
Lincoln, NE
architecture.unl.edu/programs/arch/
MArch

NEVADA (1)
Nevada - Las Vegas, University of
College of Fine Arts
School of
Architecture Las
Vegas, NV
architecture.unlv.edu
MArch

NEW YORK
Columbia University
Graduate School of Architecture, Planning and
Preservation
New York, NY
www.arch.columbia.edu
MArch

Cornell University
College of Architecture, Art, and Planning
Department of Architecture
Ithaca, NY
www.aap.cornell.edu/arc
rch/ BArch; MArch

Parsons School of Design
School of Constructed Environments
New York, NY
www.parsons.newschool.edu/sce
MArch

Pratt Institute
School of
Architecture
Brooklyn, NY
www.pratt.edu/arc
h BArch; MArch

Rensselaer Polytechnic Institute
School of Architecture
Troy, NY
www.arch.rpi.edu
BArch; MArch

State University of New York at
Buffalo School of Architecture and
Planning Department of
Architecture
Buffalo, NY
www.ap.buffalo.edu/architect
ure/ MArch
Syracuse
University School of Architecture
Syracuse, NY
soa.syr.edu
BArch; MArch

NORTH CAROLINA
North Carolina at Charlotte, University of College of Arts + Architecture
School of Architecture
Charlotte, NC
www.soa.uncc.edu
BArch;
MArch

North Carolina State University
College of Design School of Architecture Raleigh, NC
ncsu.design.org/ BArch;
MArch

NORTH DAKOTA
North Dakota State University
College of Engineering and Architecture
Department of Architecture and Landscape Architecture
Fargo, ND
ala.ndsu.edu/
BArch;
MArch

OHIO
Cincinnati, University of College of Design, Architecture, Art, and Planning School of Architecture & Interior Design Cincinnati, OH
www.daap.uc.edu/said/ MArch

Kent State University
College of Architecture & Environmental Design Architecture Program Kent, OH
www.caed.kent.edu MArch

Miami University School of Fine Arts Department of Architecture and Interior Design Oxford, OH
www.muohio.edu/architecture MArch

Ohio State University Knowlton School of Architecture Columbus, OH
knowlton.osu.edu
MArch

OKLAHOMA
Oklahoma University of College of Architecture Division of Architecture Norman, OK
arch.ou.edu/BArch; MArch

OREGON
Oregon, University of School of Architecture and Allied Arts Department of Architecture Eugene, OR
architecture.uoregon.edu/ BArch; MArch

Portland State University School of Fine and Performing Arts Department of Architecture Portland, OR
www.pdx.edu/architecture/ MArch - Candidate
PENNSYLVANIA
Pennsylvania,
University of School of
Design Department of
Architecture
Philadelphia, PA
www.upenn.edu/gsfa/arch MArch

Temple University Tyler
School of Art Architecture
Program Philadelphia, PA
www.temple.edu/architecture MArch (through 6/30/16)
MArch (beginning 1/1/12 as a result of a nominature change)

PUERTO RICO
Puerto Rico, Universidad de
Escuela De
Arquitectura San
Juan, PR
www.arch.uprm.edu
/ MArch

RHODE ISLAND
Rhode Island School of Design
Architecture + Design
Department of
Architecture Providence,
RI www.risd.edu
BArch; MArch

Roger Williams University
School of Architecture, Art, and Historic
Preservation
Bristol, RI
www.rwu.edu/academics/schools/saah
p/ MArch

SOUTH CAROLINA
(1)
Clemson University
College of Architecture, Arts and Humanities
School of Architecture
Clemson, SC
virtual.clemson.edu/caah/architecture MArch

TENNESSEE
Memphis, University of Department of Architecture
Memphis, TN
architecture.memphis.edu MArch – Candidate

Tennessee-Knoxville, University
of College of Architecture and
Design School of Architecture
Knoxville, TN
www.arch.utk.edu
u/ BArch; MArch

TEXAS
Houston, University of
Gerald D. Hines College of Architecture
Houston, TX
www.arch.uh.edu
BArch; MArch

Prairie View A&M
University School of
Architecture Prairie
View, TX
www.pvamu.edu/architecture
MArch
Rice University  
School of Architecture  
Houston, TX  
www.arch.rice.edu  
BArch; MArch

Texas A&M University  
College of Architecture  
Department of Architecture College  
Station, TX  
archone.tamu.edu/college  
MArch

Texas at Arlington, University of  
Architecture Program  
Arlington, TX  
www.uta.edu/architecture  
MArch

Texas at Austin, University of  
School of Architecture  
Austin, TX  
soa.utexas.edu/  
BArch; MArch

Texas at San Antonio, University of  
College of Architecture  
Architecture Program  
San Antonio, TX  
www.utsa.edu/architecture  
MArch

Texas Tech University  
College of Architecture  
Lubbock, TX  
www.arch.ttu.edu/architecture  
MArch

UTAH (1)  
Utah, University of  
College of Architecture and Planning  
School of Architecture  
Salt Lake City, UT  
www.arch.utah.edu  
MArch

VERMONT  
Norwich University  
School of Architecture and Art  
Northfield, VT  
www.norwich.edu  
MArch

VIRGINIA  
Hampton University  
School of Engineering and Technology  
Department of Architecture  
Hampton, VA  
www.hamptonu.edu/academics/schools/engineering/MArch

Virginia Tech  
College of Architecture & Urban Studies School of Architecture  
+ Design Blacksburg, VA  
www.archdesign.vt.edu  
BArch; MArch

Virginia, University of School of Architecture  
Charlottesville, VA  
www.arch.virginia.edu/architecture  
MArch
WASHINGTON (2)
Washington, University
of
College of Architecture and Urban Planning
Department of Architecture
Seattle, WA
www.arch.washington.edu
MArch

Washington State University
College of Architecture and Engineering
School of Architecture and Construction
Management
Pullman, WA
www.arch.wsu.edu
MArch

WISCONSIN
Wisconsin-Milwaukee,
University of School of Architecture &
Urban Planning Department of
Architecture
Milwaukee, WI
www.uwm.edu/SARUP//architecture/ March
NCARB and IDP

The National Council of Architectural Registration Board is the Board that all architects in the United States must go through in order to become a licensed architects. When you are allowed to take an ARE exam is determined by the state in which you will be taking the exam. Some states, such as New York, will allow you to start taking the exams right after you graduate with a B.Arch or M.Arch. States like California will not allow you to take the exam until you have completed a specific amount of IDP (Internship Development Program) credits. Also, many states have extra exams. California is one of the states with an extra exam.

IDP can be obtained while interning at architecture firms. You can start your IDP as a student, which will allow you to get as many credits out of the way as possible. NCARB will only allow you to start your IDP if you are currently enrolled in a NAAB accredited institution or if you have already matriculated from a NAAB accredited institution. IDP credits can be obtained if you are an intern working on specific projects that cover any of the subjects of the seven exams that are required in the ARE. The seven subjects are:

1. Program, Planning, and Practice
2. Site Planning and Design
3. Building Design and Construction Systems
4. Schematic Design
5. Structural Systems
6. Building Systems
7. Construction Documents and Services
8. Seismic Design (California ONLY)
The ARE exams can be taken all at once, within the course of a week (each is one full day). Each exam takes up to 8 hours a day. If you fail an exam, you will not be able to retake the exam for another six months. This is why many junior designer/architects like to spread out the exams, so that they can get extra time to study and pass their exams.

**IDP Registration and Exams**

In order to register for IDP you have to pay $250.00. After this your supervisor can upload the credits for you once you have been able to gain the specific experience needed for a particular subject on the exam. After you have gained enough credits, you will be eligible to take the exam. You may be eligible for specific subjects before others, based on the work load that you have been exposed to. After you register, you must pay $300.00 per exam. If you only have to take each exam once, which isn't the case for most junior designers, then you will spend about $2100 for your architectural license. Although it is expensive to earn your license, it is helpful for upward mobility within a firm and will allow for you to open up your own architectural firm. Once you pass the exams, you must also register as an architect within your state. Each state has a fee for registration once you pass so the price varies. NCARB also charges a renewal fee each year. Once you are a licensed architect, the learning does not stop. Licensed architects are required to take courses in order to keep up with new design ideas and code requirements.
AIA (American Institute of Architects)

The AIA is an organization that allows junior designers/architects and architects to network, take courses, and attend conferences and forums in the field of architecture. The AIA is based in Washington D.C. but has chapters all over the United States. The AIA is involved with the AIAS (American Institute of Architecture Students). Each chapter has their own way of involving themselves within the community through design competitions with the AIAS and community based projects.

San Francisco has a chapter and is a great setting for networking, attending local forums and conferences, as well as a support group for IDP and the ARE exam. Many of the members travel together to the yearly conference in Washington D.C. and are able to create a network of architects that help students by participating in programs like Build SF and A.C.E. Mentor.

Being a part of the AIAS or AIA while you are a student is really helpful because it can help you network as well as get involved with local communities that help create better neighborhoods. AIAS can help with the process of the ARE exam and help students get internships, scholarships, fellowships, and IDP preparations.
My journey to become a licensed architect started in the seventh grade when I was introduced to architecture through my seventh grade math class. Thirteen years later, I am now applying to architectural schools after interning and working with several architecture firms. I hope this guidebook will assist you on your journey. Over time, many of use will be colleagues.

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WORKS CITED


ETS (2012). GRE Test. <ets.org/gre>

National Architectural Accrediting Board (2012). NAAB Accredited Schools in United State. <NAAB.org>

National Council of Architectural Registration Board (2012) NCARB rules and regulation for ARE exams. <NCARB.org>